



Year 6 (Ospreys)
Miss Cara



Class Information Booklet
(2011 – 2012)

Welcome to Year 6!

First of all welcome to The Osprey Class. I hope you find the information in this booklet useful and I look forward to working closely with you to help your child have a wonderful year.

My name is Miss Cara and this year I am teaching Year 6. This is my second year on the island and, as most of you already know, I taught Year 6 last year too. I come from Sunderland near Newcastle. I have a degree in, and a passion for languages. I have 4 years primary teaching experience in the UK, teaching in Year 3/4 and Year 6, and 1 year teaching experience in Year 6 here too. This has given me great insight into where the children are coming from academically at the start of KS2 and where they need to be by the end! I am extremely enthusiastic in my approach to teaching, always striving to reach the highest standards and developing the best possible education for children. I have very high expectations of the children in my class, and have no doubt whatsoever that I will not be disappointed this year. My priority in teaching is to encourage every child to achieve his or her maximum potential by using a wide and varied range of techniques, resources and experiences tailored to their individual needs; thus enabling them to become independent (and hopefully enthusiastic) lifelong learners.

SPECIALIST TEACHERS:

In keeping with the education of this age group, we try to expose the children to as many opportunities for subject specialist teachers as we can. The following teachers will be teaching the Year 6 children this year:

Mrs. Nicole and Miss Cara - Maths

Mrs. Shara – P.E.

Mr. Brentford - Music

Mrs. Helen – Spanish

Mrs. Krysn – Digital Photography, Graphic Design & Desktop Publishing.

Mr. Toby – P.E

CURRICULUM:

Literacy:

In English, we group across the class and use resources specific to the level of each child.

<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>
Narrative Writing	Poetry	Authors and Texts
Poetry	Reading Narrative	Short Stories with Flashbacks
Grammar	Argument	Extending Narrative
Media and Plays (Reading and Writing Narrative)	Formal and Explanations	Non-Narrative Reading and Writing Revision
Journalistic Writing	Narrative Reading Revision	Persuasive Writing
Reports	Narrative Writing Revision	Transition Unit
Fiction Genres		
Biography and Autobiographys		
Spelling, handwriting, sentence structure, grammar, punctuation and research skills are taught throughout the year at differentiated levels to suit the needs of each individual. Students will be encouraged to read and review books regularly too.		

Numeracy:

In Math, topics are repeated each term in order to gradually consolidate and make progress and as always children are targeted and continually assessed individually to ensure their individual needs are catered for. As last year, we will be setting for math to ensure all children are carefully targeted according to their ability. This is what Year 6 will be covering over the year:

Term 1	Term 2	Term 3
Place Value	Sequences & Algebra	Place Value
Multiplication & Division (Mental And Written Methods)	Fractions, Decimals & Percentages.	Multiplication & Division (Mental And Written Methods)
Fractions, Decimals & Percentages. Ratio & Proportion.	Multiplication & Division (Mental And Written Methods)	Fractions, Decimals & Percentages. Ratio & Proportion.
Handling Data.	Handling Data.	Handling Data.
Shape & Space	Perimeter & Area	Shape & Space
Measures – Solving Problems	Problem Solving	Measures – Solving Problems
Addition & Subtraction (Mental And Written Methods)	Ratio & Proportion.	Addition & Subtraction (Mental And Written Methods)
Money And 'Real Life' Problem Solving	Measures – Solving Problems	Money And 'Real Life' Problem Solving

This year we also have a group of children who followed the Year 6 curriculum last year. This group will be recapping on the above Year 6 objectives before moving onto Year 7 work. Mrs. Nicole and I will be teaching these Maths groups.

Other Subjects:

Subjects	Term 1	Term 2	Term 3
Science	Micro-Organisms More Dissolving Forces In Action	Reversible & Irreversible Changes Changing Circuits	Interdependence And Adaptation How We See Things (Light)
Social Studies	Geography: World Geography	History: World War Two	History/Geography: Case study of area related to residential trip
I.C.T.	Using The Internet To Search Databases And Interpret Information	Spreadsheet Modelling	Multimedia Presentation
Design Technology/ Art Design	Making Bread Packaging	People In Action	Shelters/Bridges
P.E.	Athletics- Sports Day Invasion Games (Soccer) Dance	Gymnastic Activities Invasion Games (Basketball/ Hockey) Outdoor And Adventurous Activities	Net/Wall Games (Volleyball / Tennis) Striking And Fielding Games (Cricket/ Baseball)

Subjects	Term 1	Term 2	Term 3
Music	Songwriter -Exploring Lyrics And Melody	Roundabout - Exploring Rounds	Stars, Hide Your Fires- Performing Together
R.E.	Worship And Community	Why Are Sacred Texts Important?	How Do People Express Their Faith Through The Arts?
P.S.H.C.E	Managing Conflict	How Do Rules And Laws Affect Me? Growing and Changing	Moving On

P.E. Days

We have 2 PE sessions each week. In Year 6, our PE days are Mondays and Fridays. On these days, children should come to school in PE kit, but bring their uniform to change into afterwards.

Growing and Changing Unit in PSHCE

In Year 6 we cover a unit about 'Growing and Changing'. This unit covers some elements of Science and some Personal, Social, Health and Citizenship Education (PSHCE). This unit usually takes place in the second term and we will notify you beforehand. We use the UK 'Living and Growing' DVD Programme. We have used this in previous years here at Provo Primary; having carefully reviewed the resource to ensure it is appropriate to the age and needs of our children.

The topics this unit will cover are:

- What happens to the bodies of boys and girls when they reach puberty? For example, we tell the boys that their voices will change during puberty and we explain to the girls about menstruation.
- Does everyone change at the same rate?
- How can I express my feelings positively as I grow up?

We encourage you to discuss any of these areas with your children before, during or after this unit, as children say that they greatly value being able to talk to their parents about these issues.

If you would like to discuss any issues relating to our work on 'Growing and Changing', or would like to find out more about the lessons, I would be happy to talk to you more about it. We can also arrange for an opportunity for you to preview some of the content of these DVDs, if you so wish, so please let me know if you would be interested in this. Please also let me know if you do not wish your child to participate in these sessions.

Digital Photography, Graphic Design and Desktop Publishing:

We are very fortunate to have Mrs. Krys work with us in school. The students in Year 6 learn about digital photography and editing using 'Adobe Photoshop' and 'Corel Painter'.

TIMETABLE:

This is a copy of our current timetable.

	8.30-9.00	9.00 – 10.00	10.30 – 11.30	11.30 – 12.30	1.15–1.30	1.30 – 2.30	2.30 – 3.00
MON		PE	Literacy	Numeracy	SQUIRT	D AND T	
TUE	Assembly	Science	Literacy	Numeracy	'Photoshop' / 'Painter' Mrs Kryz		Guided Reading R.E
WED	VCOP	Science	Literacy	Numeracy	Music (Mr Brentford)	Spanish Mrs Helen)	
THUR	Hand-writing	PSHCE	Literacy	Numeracy	Social Studies	ICT	
FRI		PE	Literacy	Numeracy	SQUIRT	Star of the Week	Golden time

HOMEWORK:

All homework links to classwork and therefore most of it should be able to be done relatively independently. Homework is given three times a week as per the table below. Science will either be related to what we have covered in class or may be given using independent workbooks. Children may occasionally have work relating to other subjects too. Expectations for homework are written inside your child's Homework Diary for reference.

Subject:	Homework Set:	Homework Due:
Reading Journal	Monday Wednesday Friday	Wednesday Friday Monday
Numeracy (Y6)	Tuesday Friday	Friday Tuesday
Numeracy (Y7)	Monday, Wednesday Friday	Wednesday Friday Monday
Spellings	Monday	Friday
Science	Wednesday	Tuesday

ASSESSMENT / ENTRANCE TESTS / TRANSITIONS

Math, Reading and/or Writing are assessed regularly in class – usually at the end of a topic and at the end of each half term. The results of some of these assessments will be included in my termly reports to parents.

As part of the plenary at the end of lessons or when completing units of work, children will be encouraged to self-assess using a range of written or visual means. We will also be using a variety of self and peer assessments allowing the children to take more ownership of their learning.

In Year 6 the children will be tested at the end of May in the core subjects of English, Math and Science using the British National Curriculum Standardised Assessment Tests (SATs). These assessments reflect the curriculum taught at our school.

In addition to these tests, children will also be sitting entrance tests to various middle and high schools on island during the months of April and May. I will be preparing the children for these tests throughout the year. We also offer extra test preparation tuition in the second term before or after school. Other teachers are also sometimes available to tutor privately.

I am happy to meet with you about how to best support your child this year and discuss options for schools next year. This is a busy, challenging but exciting year for the children before they make that transition to Year 7. I am eager for us all to work together to make it as smooth, stress-free and as fun as possible!

FIELD TRIPS AND YEAR 6 RESIDENTIAL TRIP

Day trips may be organised throughout the year – warning of times and costs will be given as early as possible.

In the past our older children have gone on 5 to 7 day residential trips. These have included Grand Turk, England, Florida and more recently the mountains of NE Georgia (USA) on an exciting outdoor activities trip. It is hoped that we will be able to go on another international trip this year. You should therefore factor in some related costs for this potential trip. Parents who wish to get involved and assist with fundraising for this trip should let me know as soon as possible.

HOW YOU CAN HELP?

- Talk to your child positively about their day.
- Encourage your child to read regularly and complete reading logs or reading diaries.
- Discuss homework with your child and encourage them to do their best and provide a suitable space and time for homework to be completed.
- Encourage and help with the regular practice of spellings and times tables.
- Read and respond to Assessment information and Reports shared with you about your child's progress.
- Monitor healthy eating in school.
- Provide enough water for daily needs (more on PE days).
- Remind your child to wear PE kit on PE days and to bring their uniform to change into.
- Label all clothes and equipment including lunch boxes.
- Please send a letter / note regarding any absence from school.
- Check email regularly for updates on school information and events.
- Make sure that your child gets adequate rest.

- If you would like to help in our class – either regularly or for specific events – this would be gratefully received, so please let me know and I will let you know of any specific projects that we may be working on.

COMMUNICATION

Each term I will send home a newsletter detailing the work being covered in that time. It will also include information about visits / visitors and special events taking place. This will not only give you an overview of your child's work, but will also allow you to perhaps add resources, expertise or experiences you (or a friend / family member / associate) may have.

I have an open door policy; if you have any questions / problems / issues PLEASE, Please come and speak to me. The beginning and end of the day are easiest for me and if it requires longer, I am willing to make an appointment to meet with you at a mutually convenient time.

Finally, I would just like to say that as the oldest year group in the school, Year 6 children are expected to act as exemplary role-models at all times. We have a lot of work to do, so children are expected to be ready to work and fully engaged in their lessons.

I am really looking forward to seeing just what our Year 6 can achieve this year.

Miss Cara