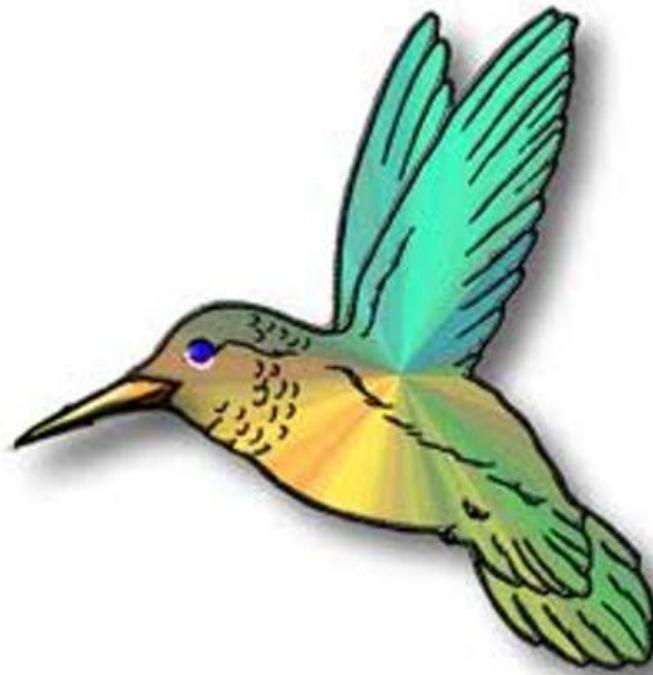




Year 1

Hummingbird Class

Miss Claire



Class Information Booklet

(2018 – 2019)

Hello and welcome to the Year One Hummingbird Class.



Welcome to Year 1 at Provo Primary School.

As a lot of you know, this year, along with the Senior Kindergarten class, Miss Arlene and I moved up to Year 1. We enjoyed spending time during the summer, getting to know our new classroom and planning for the year ahead. We are looking forward to continuing to nurture your child's potential through carefully selected topics and organized activities that continue to allow for exploration, free choice and play.

Here is a little information about myself and my teaching background. Originally from Lincolnshire, I graduated from university in Sheffield with a PGCE in teaching. I remained in Sheffield and worked for 3 years in Y3 and a further 2, in Early Years Foundation Stage (Senior Kindergarten). After making the huge leap to the Turks and Caicos Islands, I enjoyed 3 years in Year 2 before moving to Senior Kindergarten, where I have stayed for the past 2 years. It is now time for another change, as I take on the exciting challenge of Year 1. Luckily, I have the pleasure of being accompanied by my senior kindergarten class of last year AND Mrs. Arlene...what a dream team we all are together!

Please take the time to read through this information booklet. It gives details about the day to day running of our classroom, as well as, specifics about our curriculum and expectations in school.

Communication is key. So, let's make this year a great one where school, parents and children work together so that everyone benefits!

I look forward to another adventure with you all!

Miss Claire

STRUCTURE of the DAY:

-  School day begins at 8.15am. Students may come into school from 8.00 am. but must remain in the walkway and be supervised by a parent until they have access to their class at 8.10am. This is an important part of the day and it is essential that every effort is made to be here on time. Children will be marked late in the register if they arrive after 8:15am.
-  Morning break is from 10.00 to 10.30am. For a snack, we encourage the students to bring fresh fruit as it helps give energy and focus for the rest of the morning. I encourage all children to bring plenty of water to drink throughout the day. Being well hydrated is an essential ingredient for having a healthy and happy mind!
-  Lunchtime is from 12.30 to 1.15pm. A varied and healthy menu of cooked lunch is offered or students may bring their own packed lunch. Please try to keep lunch healthy and nutritious. Again, water comes with our highest recommendation!
-  School day ends at 3.00pm, unless clubs are being attended. Students should be collected on time – after 15 minutes, a 'late fee' may be charged as teachers have other responsibilities from 3.15pm.

-  Should anyone other than a parent be collecting your child at the end of the morning, please make sure you let us know in advance. We will not allow a child to leave school with anyone other than a parent unless we have the necessary permission.

UNIFORM:

Provo Primary School uniform is a turquoise T-shirt (available from the Office), khaki shorts, trousers, skorts or skirt and 'suitable' shoes. Shoes should enclose the whole foot so that recess activities are safe – 'flip-flops', heeled sandals etc. are not suitable. Socks should be white. Hats are a necessity on our island – we have hats as part of our uniform.

No jewellery should be worn – although watches and small stud ear-rings are permitted. Nail varnish should be removed before coming to school. Long hair should be tied back off the face, to ensure safety in science, PE and other curriculum areas.

P.E. KIT:

Our PE kit is a white, Provo Primary School T-shirt, navy shorts and trainers/sneakers. A hat is essential for all PE sessions.

In Year 1, we have two PE sessions each week. Our PE days are **Monday** and **Wednesday** mornings. On these days, children should come to school in PE kit and bring their uniform to change into after the lesson. Sports shoes are also a must! No flip flops or crocs please. Girls should tie back long hair. **Extra water** is needed on these days and a hat is needed for outdoor PE.

When swimming, a one-piece swimsuit should be worn, although UV shirts can be worn on top. Children will need their own towel.

GENERAL EXPECTATIONS:

Respect, kindness and positive behaviour and attitude towards school life and those around us are the normal expectations at Provo Primary School. In order that everyone knows what is expected of them and others around them, we have golden rules, which are:

-  Care for myself and others
-  Be honest
-  Work hard
-  Listen
-  Look after property



Our school logo is a flamingo. It is made from a handprint. The fingers and thumb help us to remember our five golden rules.

WEEKLY TIMETABLE

	8.10-8.30	8.45-9.45	10.00-10.30	10.35-11.45	12.00-12.20	12.25-1.10	1.00-2.40	2.40-3.00
Mon	Pie Corbett (literacy input) PE 8.45-9.45		Snack	Guided Reading Math Math Groups	Phonics	Lunch	Spanish and Music with Mrs. Helen	Story time
Tues	Computing Literacy & Literacy Groups		Snack	Guided Reading Math Math Groups	Phonics	Lunch	TOPIC	Story time
Wed	Pie Corbett (literacy input) PE 8.45-9.45		Snack	Guided Reading Math Math Groups	Phonics	Lunch	Topic Art and Design and Technology with Mrs Claire G.	Story time
Thurs	Computing Literacy & Literacy Groups		Snack	Guided Reading Math Math Groups	Phonics	Lunch	TOPIC	Story time
Fri	Home readers	Literacy Literacy Groups	Snack	Guided Reading Math Math Groups	Phonics	Lunch	Story time Star of the Week	Golden time

SPECIALIST / SUPPORT TEACHERS:

We are very happy to have lots of extra teachers to help support us in our learning journey this year. Mrs. Helen B-K will be teaching Spanish through a variety of exciting games and activities so make sure you ask your children what new vocabulary they have learnt each week. In addition, Mrs Laranada will be teaching weekly TCI studies while Mrs. Claire G., Ms Jane and Mrs. B. (volunteer) will be working with small groups, both in the classroom and in the MindHub.

CURRICULUM

Literacy:

In Literacy, we group children within each class and use resources specific to the level of each student. Literacy units are generally taught in line with the Topic being taught in class. By embedding our literacy work in larger topics, children's writing becomes more purposeful, informed and imaginative. Students are able to draw on knowledge and experiences gained across the curriculum to add detail to their work. In addition, we enjoy incorporating oral story telling as part of our literacy curriculum, from traditional tales to

more modern stories, we enjoy telling them and performing them. We will be covering the following units of work during the year:

Fiction	Stories with familiar settings Traditional tales from many cultures Imaginary texts
Non-Fiction	Labels, lists and signs Letters Information texts Instructions
Poetry	Repetitive Poems (with pattern and rhyme) Humorous poems Traditional Poems/Poems about nature

Numeracy:

In Numeracy lessons, children are grouped with others of similar ability. This allows the teacher to provide appropriate levels of challenge to all students while encouraging partner discussions and group work. Sometimes the school will take the decision to group children across classes, in order to better meet the needs of all students. If this is the case with your child's class, we will inform you of our plans in advance. We cover a variety of topics falling under the main Primary Strategy headings of using and applying Numeracy skills, counting and understanding number, knowing and using number facts, calculating, understanding shape, measuring and handling data. Topics are approached more than once over the year in order to gradually consolidate and make progress.

Year 1 Key Numeracy Objectives:

- Count to and across 100 from any number, forwards and backwards, from any given number.
- Count, read and write numbers to 100 in numerals; 1-20 in numerals **and** words
- Count in multiples of twos, fives and tens.
- Identify one more and one less than any given number
- Read and write mathematical symbols: +, -, and =
- Use number bonds and subtraction facts within 20
- Add and subtract 1-digit and 2-digit numbers to 20, including zero
- Recognize, find and name a half
- Recognize, find and name a quarter
- Measure and begin to record length, mass, volume and time
- Recognize and know the value of all coins and notes
- Use language to sequence events in chronological order
- Recognize and use language relating to dates, including days of the week, months and years
- Tell time to the half-hour, including drawing clocks
- Recognize and name common 2-D shapes

- Recognize and name common 3-D shapes
- Describe position, direction and movement including whole, half, quarter and three quarter turns

Topic Work:

Topic Work includes Science, History, Geography, Art & DT.

Computing, Music, Spanish and P.S.H.E./MindUp will be taught weekly and will relate, where possible, to Topic Work or Literacy/Numeracy.

I will advise you of upcoming field trips throughout the year. If you have any field trip ideas that fit within our topics, please do let me know! I would love to hear them.

Science	Social Studies	Computing	Design Technology/ Art & Design	P.E. (Physical Education)	P.S.H.E. (Personal, Social, health and Economic Education) / MindUp	R.E.
Seasonal Changes	<u>Geography</u> Locational & Place	Technology in our Lives	<u>Art & Design</u> Use drawing, painting and sculpture and a wide range of art and design techniques to share ideas	Gymnastics	<u>P.S.H.E.</u> New Beginnings	<u>Celebrations</u>
Everyday materials	Knowledge -continents; oceans; TCI;	E-safety		Dance	Community	Judaism- Hannukah (Dec 2 nd -Dec 10 th)
Animals, including humans and plants	Human and Physical Geography -weather patterns; physical features; human features	Multimedia	Local artists, craft makers and designers	Invasion Games - Rugby	Say NO to Bullying	Hindu- Diwali (Nov 7 th) Ugadi (April 6 th)
		Programming		Athletics Activities	Good to Be Me	Christianity- Easter Christmas
		Data Handling	<u>Design & Technology</u> Design	Striking and Fielding Games	Getting on and Falling Out	Chinese New Year (Feb 16 th)
	<u>History</u> Changes within memory and beyond living memory		Make	Net and Ball Games – Squash	Going for Goals! <u>MindUp</u> Getting focused	
	Lives of significant individuals in the TCI		Evaluate	Swimming	Sharpening your senses	
			Technical knowledge	Outdoor Education Games	Attitude	
			Cooking and nutrition	Dance	Taking Action Mindfully	

This table will be subject to change throughout the year to ensure your child receives the best coverage of the curriculum possible.

Music and Spanish programmes will also be delivered in accordance with curriculum expectations for children working at a Year 1 level.

HOMEWORK

Homework will consist of reading books, spelling, handwriting and/or number activities and games. Homework activities enable children to practice the classroom learning objectives at home with the support of their parents.

ASSESSMENT

In Year 1, children will receive feedback while they are working on a given task. This may be given in a variety of ways including a written comment in their book, verbal praise and a variety of body language such as smiles, thumbs up, eye contact or a high five.

As part of the plenary at the end of lessons or when completing units of work, children will be encouraged to self-assess using a range of written or visual means. I will also be using a variety of self and peer assessments allowing the children to take more ownership of their learning.

The children will be observed throughout the day in all areas of learning. As individuals, students are encouraged to achieve their full potential. However, we realize that all students have different strengths and weaknesses, so their rate of progress is judged accordingly.

Numeracy, Reading and/or Writing are assessed regularly in class. The results of some of these assessments will be included in these written reports, discussed at Parent-Teacher Consultations and used to create individual targets for your child.

Parent-teacher Consultation Meetings are held each term. Parents are invited to come to the school and confer with their child's teacher at a scheduled time. A parent or teacher may also request a conference at any time during the school year.

Written reports are produced and sent home in January and June.

AFTER-SCHOOL CLUBS

After school clubs are offered to all age groups. The focus of our clubs ranges widely, covering such areas as Sports, Art, Computers, Drama and Music. After-school tutoring is also available, enquire for pricing at the office and speak with the teacher you would wish to tutor your child to discuss timings.

HOW YOU CAN HELP?

-  Talk to your child positively about their day.
-  Encourage your child to read regularly and complete reading logs or reading diaries.
-  Discuss homework with your child and encourage them to do their best and provide a suitable space and time for homework to be completed.
-  Encourage and help with the regular practice of sight words and number recognition & printing.

- 🌸 Read and respond to assessment information and reports shared with you about your child's progress.
- 🌸 Provide healthy snacks and lunches.
- 🌸 Provide enough water for daily needs (more on PE days).
- 🌸 Remind your child to bring their PE kit to change into on PE days.
- 🌸 Label all clothes and equipment including lunch boxes.
- 🌸 Please send an email / note regarding any absence from school.
- 🌸 Check email regularly for updates on school information and events.
- 🌸 Make sure that your child gets adequate rest.

COMMUNICATION

Termly newsletters and topic maps will be sent home throughout the year. Newsletters will also include information relevant to our class, details of field trips / visitors and special events taking place. Topic maps not only give you an overview of what your child will be learning about, but also allow you to perhaps add resources, expertise or experiences you (or a friend / family member / associate) may have access to.

Finally, I have an open-door policy: if you have any questions or concerns, please feel free to come and speak to me. After school usually works best, since the morning is busy with preparation and greeting children and parents.

I look forward to a great year working together with you and your child!

Miss Claire