



Year 2

Osprey Class

Miss Helen



Class Information Booklet

2018-2019

Hello and welcome to Year 2!



I am really pleased to be able to welcome you and your children to Year 2 - Osprey Class!

I hope you have all had a wonderful summer, and that you are excited for the new school year! I have been really looking excited to join Provo Primary and teaching in Year 2. I look forward to getting to know you and your children during the next few weeks.

Throughout the year, I hope you will feel welcome to ask about anything you'd like to know or, maybe, even join us in class. This booklet allows me the opportunity to give some important information about our curriculum and routines. Please take the time to read about the content and expectations of our Osprey Class.

I have also included some introductory information regarding our curriculum topics for the year. I look forward to an inspiring, fun-filled and challenging year of learning together.

Miss Helen

STRUCTURE of the DAY:

-  School day begins at 8:15am (students may come into school from 8:00am but must remain in the walkway and be supervised by a parent until they have access to their class at 8:10am). Learning activities and circle times will begin at 8:15am so please make every effort to arrive on time. **Children will be marked late in the register if they arrive after 8:15am.**
-  Morning break is from 9:55 to 10:25am. For snack, we encourage the students to bring fresh fruit or vegetables as it helps to give energy and focus for the rest of the morning. I also encourage all children to bring plenty of water to drink throughout the day. Being well hydrated is an essential ingredient for having a healthy and happy mind!
-  Lunchtime is from 12:30 to 1:15pm. A varied and healthy menu of cooked lunch is offered, or students may bring their own packed lunch. Please try to keep lunch healthy and nutritious. Again, water comes with our highest recommendation!
-  School day ends at 3:00pm (unless clubs are being attended). Students should be collected on time – after 15 minutes, a 'late fee' may be charged as teachers have other responsibilities from 3:15pm.
-  Should anyone other than a parent be collecting your child at the end of the day, please make sure you let us know in advance. We will not allow a child to leave school with anyone other than a parent unless we have the necessary permission.

UNIFORM:

Provo Primary School uniform is a turquoise T-shirt (available from the Office), khaki shorts, trousers, skirts or skirt and suitable shoes. Shoes should enclose the whole foot so that recess activities are safe – flip-flops, heeled sandals etc. are not suitable. Socks should be white. Hats are a necessity on our island – we have hats as part of our uniform.

No jewellery should be worn – although watches and small stud ear-rings are permitted. Nail varnish should be removed before coming to school. Long hair should be tied back off the face, to ensure safety in science, PE and other curriculum areas.

P.E. Kit:

Our PE kit is a white, Provo Primary School T-shirt, navy shorts and trainers/sneakers. A hat will be needed for outdoor PE.

In Year 2 we have 2 PE sessions each week. Our PE days are **Monday and Wednesday mornings**. On these days, children should come to school into school wearing their PE Kit, bringing their school uniform to change into after break. Sensible shoes are also a must! No flip-flops or crocs please. Girls should tie back long hair. Extra water is needed on these days.

When swimming, a one-piece swimsuit should be worn, although UV shirts can be worn on top. Children will need their own towel.

GENERAL EXPECTATIONS:

Respect, kindness and positive behaviour and attitude towards school life and those around us are the normal expectations at Provo Primary School. In order that everyone knows what is expected of them and others around them, we have golden rules, which are:

-  Care for myself and others
-  Be honest
-  Work hard
-  Listen
-  Look after property



Our school logo is a flamingo. It is made from a handprint. The fingers and thumb help us to remember our five golden rules.

WEEKLY TIMETABLE:

	8:15 – 8:45	8:45 – 9:55	9:55 – 10:30	10:30 – 11:30	11:30 – 11:50	11:50 – 12:20	12:30 – 1:15	1:15 – 2:45		2:45 – 3:00
Mon	Journal Writing	PE	Snack and Break	Math	Guided Reading	Phonics	Lunch Time	Topic Science / Computing / Art & DT / RE		Story Time & Home
Tues	Handwriting	Literacy	Snack and Break	Math	Guided Reading	Phonics	Lunch Time	Topic Science / Computing / Art & DT / RE		Story Time & Home
Wed	PE		Snack and Break	Math	Guided Reading	Phonics	Lunch Time	PPA – Mrs Helen Spanish / Music		Story Time & Home
Thurs	MindUp	Literacy	Snack and Break	Math	Guided Reading	Phonics	Lunch Time	Topic Science / Computing / Art & DT / RE		Story Time & Home
Fri	Spellings	Literacy	Snack and Break	Math	Guided Reading	Phonics	Lunch Time	Star of the Week	Golden Time	Story Time & Home

SPECIALIST / SUPPORT TEACHERS:

During the week, we are lucky to have Mrs Claire and Miss Jane join us during class time. Mrs Helen will also teach Osprey every Wednesday afternoon.

CURRICULUM:

Literacy: In Literacy, we group children within each class and use resources specific to the level of each student. Literacy units will always be taught in line with the Topic / Theme being taught in class. By embedding our literacy work in larger topics, children’s writing becomes more purposeful, informed and imaginative. Students are able to draw on knowledge and experiences gained across the curriculum to add detail to their work. We will be covering the following units of work during the year:

Fiction	Stories with familiar settings Traditional tales from many cultures Imaginary texts
Non-Fiction	Labels, lists and signs Letters Information texts Instructions
Poetry	Repetitive Poems (with pattern and rhyme) Humorous poems Traditional Poems/Poems about nature

NUMERACY:

In Numeracy lessons, children are also grouped with others of similar ability. This allows the teacher to provide appropriate levels of challenge to all students while encouraging partner discussions and group work. Sometimes the school will take the decision to group children across classes, in order to better meet the needs of all students. If this is the case with your child's class, we will inform you of our plans in advance. We cover a variety of topics falling under the main Primary Strategy headings of using and applying Numeracy skills, counting and understanding number, knowing and using number facts, calculating, understanding shape, measuring and handling data. Topics are approached more than once over the year in order to gradually consolidate and make progress.

Year 2 Numeracy Objectives:

- Count in steps of 2s, 3s and 5s, and steps of 10
- Recognise place value in two-digit numbers
- Compare and order numbers up to 100 using $<$, $>$ and $=$
- Recall and use number addition/subtraction facts to 20, and derive related facts
- Add and subtract mentally and with objects one- and two-digit numbers
- Understand and use the inverse relationship between addition and subtraction
- Know $2\times$, $5\times$ and $10\times$ tables, including recognising odd & even numbers
- Calculate mathematical statements using \times and \div symbols
- Recognise, find, name and write $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ of size, shape or quantity
- Write simple fraction facts, e.g. $\frac{1}{2}$ of 6 = 3
- Combine amounts of money to make a value, including using \pounds and p symbols
- Tell the time to the nearest 5 minutes, including drawing clocks
- Describe properties of 2-D shapes, including number of sides and symmetry
- Describe properties of 3-D shapes, including number of edges, vertices and faces
- Interpret and construct simple tables, tally charts and pictograms

Other curriculum areas/topic work:

In Osprey Class, we will be approaching our topics through a ‘creative curriculum’. By centring learning on one topic area, children are able to apply their newly acquired skills in a meaningful and purposeful way across the curriculum. Topic ‘subjects’ include Science, Social Studies, Art & DT, Computing, Music and P.S.H.E./MindUP.

Science	Social Studies	Computing	Design Technology/ Art & Design	P.E. (Physical Education)	P.S.H.E. (Personal, Social, health and Economic Education) / MindUp	R.E.
Seasonal Changes Everyday materials Animals, including humans and plants	<u>Geography</u> Locational & Place Knowledge -continents; oceans; TCI; Human and Physical Geography -weather patterns; physical features; human features <u>History</u> Changes within memory and beyond living memory Lives of significant individuals in the TCI	Technology in our Lives E-safety Multimedia Programming Data Handling	<u>Art & Design</u> Use drawing, painting and sculpture and a wide range of art and design techniques to share ideas Local artists, craft makers and designers <u>Design & Technology</u> Design Make Evaluate Technical knowledge Cooking and nutrition	Gymnastics Dance Invasion Games - Rugby Athletics Activities Striking and Fielding Games Net and Ball Games - Squash Swimming Outdoor Education Games Dance	<u>P.S.H.E.</u> New Beginnings Community Say NO to Bullying Good to Be Me Getting on and Falling Out Going for Goals! <u>MindUp</u> Getting focused Sharpening your senses Attitude Taking Action Mindfully	<u>Celebrations</u> Judaism- Hannukah (Dec 2 nd -Dec 10 th) Hindu- Diwali (Nov 7 th) Ugadi (April 6 th) Christianity- Easter Christmas Chinese New Year (Feb 16 th)

Every child is different and as I get to know your child better, I hope to incorporate their passions, likes and dislikes in to our curriculum, so there may be some changes as the year goes on, but I will let you know in our termly newsletter or via the classroom noticeboard.

As part of the plenary at the end of lessons or when completing units of work, children will be encouraged to self-assess using a range of written or visual means.

We will also be using a variety of self and peer assessments allowing the children to take more ownership of their learning.

Numeracy, Reading and/or Writing are assessed regularly in class. The results of some of these assessments will be included in these written reports, discussed at Parent-Teacher Consultations and used to create individual targets for your child.

In Year 2 the children will be tested at the end of May in the core subjects of English and Maths using the British National Curriculum Standardised Assessment Tests (SATs). These assessments reflect the curriculum taught at our school.

Parent-teacher Consultation Meetings are held each term. Parents are invited to come to the school and confer with their child's teacher at a scheduled time. A parent or teacher may also request a conference at any time during the school year.

Written reports are produced and sent home in January and June.

HOMEWORK:

Homework contributes toward building responsibility, self-discipline and lifelong learning habits. It is our intention to assign relevant, challenging and meaningful homework assignments that reinforce classroom learning objectives. Homework will provide students with the opportunity to apply information they have learned, complete unfinished class assignments, and develop their ability to work independently. Homework is modified to suit the individual needs of each student.

Homework can have several purposes:

- **practice** exercises to reinforce or embed learning in class
- **preview** assignments to prepare for subsequent lessons
- **extension** activities to transfer learned skills or concepts to new situations
- **creative** activities to integrate many skills toward the production of a response or product

In Year 2 children will be given weekly, homework, which is designed to consolidate their learning. It will be based on objectives or topics we have covered in class. Please monitor how your child approaches the tasks and how easy or hard they find it to complete. In addition, your child will be able to scan books out of the school library. It is important you take some quiet time with your child to listen to them read and complete the home reading diary.

If you have any queries, questions or concerns about how your child is managing the home readers or tasks set, please just pop in and see me.

AFTER-SCHOOL CLUBS:

After school clubs are offered to all age groups. The focus of our clubs ranges widely, covering such areas as Sports, Art, Computers, Drama and Music. We also offer a Homework Club. After-school tutoring is also available, enquire for pricing at the office and speak with the teacher you would wish to tutor your child to discuss timings.

HOW YOU CAN HELP?

-  Talk to your child positively about their day.
-  Encourage your child to read regularly and complete reading logs or reading diaries.
-  Discuss homework with your child and encourage them to do their best and provide a suitable space and time for homework to be completed.
-  Encourage and help with the regular practice of spellings and times tables.
-  Read and respond to assessment information and reports shared with you about your child's progress.
-  Monitor healthy eating at home and at school.
-  Provide enough water for daily needs, at least two bottles a day and more on P.E. days.
-  Remind your child to bring their PE kit to change in to on P.E. days (Monday and Thursday)
-  Label all clothes and equipment including lunch boxes.
-  Please send a letter / note regarding any absence from school.
-  Check email regularly for updates on school information and events.
-  Make sure that your child gets adequate rest.
-  If you would like to help in our class – either regularly or for specific events – this would be gratefully received, so please let me know. I will let you know of any specific projects that we may be working on.

COMMUNICATION:

-  Each term I will send home a newsletter detailing the work being covered in that time. If you see a topic that you or a member of your family has a particular interest/vocation/expertise in and might be able to share and be of value to our class, please let me know. We are a three-way partnership, 'school, parent, child' so the more we work together the better everyone's experience at Provo Primary will be.
-  As I have said, I have an open-door policy; if you have any questions, problems, concerns, please come and speak to me. The end of the day is easiest for me and if it requires longer, I am happy to make an appointment to meet with you at a mutually convenient time.

AND FINALLY. . . I look forward to an exciting year ahead.

Miss Helen